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| **CONSTRUCTIVE DEBATE RUBRIC**

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|    | **Levels of Performance** |
| **Criteria** | 1 | 2 | 3 | 4 |
| **1. Organization** | Arguments were not tied well to an idea | All were clearly tied to an idea, but the organization was sometimes unclear or illogical | Most were clearly tied to an idea and organized in a tight, logical fashion.  | All arguments were clearly tied to a basic idea and organized in a tight, logical fashion |
| **2. Use of Information** | Information had some major inaccuracies, OR it was usually unclear | Some information was accurate, but there were some minor inaccuracies | Most information presented was clear, accurate, and thorough | All information presented was clear, accurate, and thorough |
| **3. Use of Proofs** | Proofs are either totally absent, incorrect, misleading, or unclear | Some points were supported well, others were not | Every major point was adequately supported with relevant facts, statistics, and/or examples | Every major point was well supported with relevant facts, statistics, and/or examples |
| **4. Presentation Style:** tone of voice, use of gestures, level of enthusiasm, and use of 3 x 5 card/eye contact are convincing to audience. | One or no style features used convincingly | Two style features used convincingly | Three style features used convincingly | All style features used convincingly |
| **5. Understanding of Topic** | Student did not show an adequate understanding of the topic | Student seemed to understand the main points, but did not present with ease | Student clearly understood the topic in-depth and presented his/her case with ease | Student clearly understands the topic in-depth and presented his/her information forcefully and convincingly |
| **6. Time Usage** | 30 or more seconds short | 15-30 seconds short | 1-15 seconds short | Minimum time used |

Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_ / 24 |