|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CROSS EXAMINATION DEBATE RUBRIC**

|  |  |
| --- | --- |
|    | **Levels of Performance** |
| **Criteria** | 1 | 2 | 3 | 4 |
| **1. Organization and Clarity** | Questions were not tied well to an idea | All were clearly tied to an idea, but the organization was sometimes unclear or illogical | Most were clearly tied to an idea and organized in a tight, logical fashion.  | All questions were clearly tied to a basic idea and organized in a tight, logical fashion |
| **2. Connection of questions to opposing arguments** | Questions do not correspond to opposing team’s presentation | Questions are difficulty phrased and/or unspecific to opposing team’s presentation | Questions reference specific claims and evidence from the opposing team’s presentation | Questions are clearly phrased and incorporate specific claims from the opposition’s argument and specific references to material cited during the debate |
| **3. Line of Questioning** | Questions end up only gathering information rather than persuasively exposing the opposing team’s claims | Most questions are not designed to exposing difficulties in opposing team’s claims and/or use of evidence | Most questions are designed to expose difficulties in opposing team’s claims and use of evidence | All questions are designed to expose difficulties in opposing team’s claims and their use of evidence |
| **4. Presentation Style:** tone of voice, use of gestures, level of enthusiasm, and use of 3 x 5 card/eye contact are convincing to audience. | One or no style features used convincingly | Two style features used convincingly | Three style features used convincingly | All style features used convincingly |
| **5. Understanding of Topic** | Student did not show an adequate understanding of the topic | Student seemed to understand the main points, but did not present with ease | Student clearly understood the topic in-depth and presented his/her case with ease | Student clearly understands the topic in-depth and presented his/her information forcefully and convincingly |
| **5. Time Usage** | 30 or more seconds short | 15-30 seconds short | 1-15 seconds short | Minimum time used |

Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_ / 24 |